

## READING SCHEME OF WORK FOR PRIMARY ONE FOR TERM II

W	Р	SKILLS	ASPEC	CONTENT	COMPETENC	METHOD	LIFE	LIFE	LEARNI	REF	R
K	D		T		ES	S	ACTIVITY	SKILL	NG		Е
								AND	AIDS		M
								VALUES			
1	1	listening	sounds	reading sounds and	The learner	phonic	reads	self	flash	Jolly	
		speaking	and	form words	-reads the		pronounc	esteem	cards	phon	
		reading	words	satpin	sounds	look and	es and		showin	ics	
		writing		a –t sa-t tap pi-n	correctly	say	forms	effective	g	work	
				a-s s-i-n tin spit			words	communic	sounds	bk 1	
				spat span satin pan	-pronounces	discover	correctly	ation			
					the words	У					
					correctly			togetherne			
								SS			
					-forms the						
					correct word.			fluency			
	2	listening	sounds	Reading sentences	The leaner	discussio	reads	creative	black	Teac	
		speaking	and	and drawing pictures	-reads the	n	sentences	thinking	board	hers	
		reading	words	-It is a pan	sentences	demonst	and		illustrat	colle	
		writing		- That is a tap	correctly	ration	draws	problem	ion	ction	
				- Ann is sitting down.		brainstor	pictures	solving			
				- Sam has a tin and a	-draws	ming	correctly				
				pan	pictures to			creativity			

					the given					
					sentences					
	3	listening	Compr	Tina and Sophie	The learner	story	reads the	friendship	black	Trs
		speaking	ehensi	Tina had a tin and a	-reads the	telling	story	formation	board	colle
		reading	on	pan. In the tin, there	story		correctly	self	illustrat	ction
		writing		was an apple. She	correctly	look and	answers	esteem	ion	
				gave Sophie some to		say	question	sharing		
				eat. They were all	-answers		correctly	love		
				happy	questions	discussio				
					about the	n				
		1	6 11 11	5 11 1	story orally				<i>a</i> 1	* 11
	4	listening	Syllabl	Reading the sounds of		phonic	reads the	effective .	flash	Jolly
		speaking	es and	the letters	-reads the	, , ,	sounds	communic	cards	phon
		reading	words	ck, e, h, r, m, d	sounds	look and	correctly	ation	showin	ic
		writing	of Jolly	pack lack	correctly	say	1:		g the	work
			phonic book II	peck sick neck lick	aiaauda	imaikakian	listen and	critical	sounds	book 2
			DOOK II		-gives words that have	imitation	write the words	thinking		2
				,	sound "ck"		words with "ck"	audihilita		
				F .	Soulia CK		sound	audibility		
				rack egg sack elephant	-reads words		Souliu			
				back rich	formed from			fluency		
				duck her	the given			nuchey		
				tack drum	letters					
2	1	listening	Senten	Reading and writing	The learner	brain	reads and	problem	blackbo	Teac
-	-	speaking	ces	sentences about the	-reads the	storming	writes the	solving	ard	hers
		reading	about	learnt sounds	sentences		sentences		illustrat	colle
		writing	the		about the	look and	correctly	self	ion	ction
		J	learnt	-It is his hand.	learnt sounds	say		esteem		
			sounds	-A duck has ten eggs						
				- Sarah missed a peck		discussio		fluency		
				·		n				

		-Pack those sacks please	-writes the sentences correctly			articulatio n audibility		
listening speaking reading writing	1 -	Tick – tack Tick tack – tick tack Tell the time true Tick tack – tick tack Ten past two By Musa	The learner -reads the sounds of the given letter  -says a storyline for each letter  -gives the words and reading them correctly	recitatio n imitation look and say phonics	reads sounds correctly gives the words correctly	self esteem effective communic ation fluency	flash cards showin g letter sounds	Jolly phon ics work book 2
listening speaking reading writing		Reading the sounds g, o, u, i, f, b, funny, lamp, pull. last, ghost, full, gills, sorghum, bull, ghee, yorghut, golf, go, of, log	The learner; -reads sounds of the given lettersays a story line for each lettergives the words and reading them correctly.	recitatio n imitation look and say phonics	reads the sounds correctly gives the words correctly	self esteem effective communic ation fluency	flash cards showin g letter sounds	Jolly phon ics Wor k book 3

	1		T	T	T	1	T	T	T	
	4	listening	Senten	Reading the	The learner	discussio	reads	problem	black	Teac
		speaking	ces	sentences	-reads the	n	sentences	solving	board	hers
		reading		<ul> <li>Go and get him</li> </ul>	sentences	imitation	correctly		illustrat	colle
		writing		a gun	correctly	brain		creative	ion	ction
				- I lost my lamp		storming	writes the	thinking		
				He is a funny	-writes the		sentences			
				man	sentences		correctly	sharing		
				- We get ghee	correctly					
				and yoghurt						
				from milk						
				- It is a big bull						
3	1	listening	Jumble	Re-arrange words	The leaner	discussio	re-	effective	chalk	Tr's
		speaking	d	correctly	-re-arranges	n	arranging	communic	board	colle
		reading	words	ookl – look	words		letters to	ation	illustrat	ction
		writing		eegh	correctly	look and	form		ion	
				ptu		say	correct	self		
				pllu-	-reads and		words	esteem		
				shogt	pronounces	brain				
				fna	words	storming		creative		
					correctly			thinking		
								togetherne		
								SS		
	2		Jumble	Re-arrange sentences	The learner	discussio	rearrange	decision	black	Teac
			d story	to make a correct	-re-arranges	n	S	making	board	hers
				story	sentences to		sentences		illustrat	colle
				1. Then I run to	make a good	look and	to make a	assertiven	ion	ction
				school	story	say	correct	ess		
				2. I say my prayers	-reads the		story			
				3. I wake up in the	sentences			self		
				morning	correctly	story		esteem		
				4. I wash my face		telling				

				F I great my naverts				self-		
				5. I greet my parents						
	3		Sound "ai"	Reading words with "ai" sound braids mai-n plai-t ai-r trai-n ai-ds str—ai-n strai-ght pain v-ai-l jai-l mai-d mai-l sail-l rai-n pai-ny sai-nt	The learner -reads and writes words with "ai" soundsays a story line for the above sound	discussio n look and say phonic	reads and writes the words correctly	reliance critical thinking problem solving unity	flash card showin g words with "ai" sound	Jolly phon ics hand boo m page 60
								patience		
	4		Sound j	Reading words with j sound Jelly july judge Jump jolly Jiggers jerrycan Jinja jungle	The learner -reads the words with "j" soundgives the words with "j" sound -writes words with "j" sound			problem solving friendship formation identify self esteem	black board illustrat ion	Jolly phon ics hand book page 62
4	1	listening speaking reading writing	Sound "oa"	Words with "oa" sound oats goal roar oak loaf loaves coast goat toast foal coast toad foam	The learner -reads the words with "oa" sound correctly -writes words sound "oa" -sa	phonic look and say imitation	reads the words correctly writes the words with "oa" sound	effective communic ation problem solving self esteem	black board illustrat ion	Jolly phon ics hand book page 64

-	1	1			T		1	1	I I
$\perp$						ļ	unity		
2	0	Senten	Reading sentences	The learner	discussio	answers	tolerance	black	Teac
	speaking	ces	with "oa" sound.	-reads the	n	oral		board	hers
	reading	with	-A boat is sailing on	words given		questions	cooperatio	illustrat	colle
	writing	"oa"	water	correctly	discover		n	ion	ction
		sound	- I can see a goat	-writes the	У	draws			
			eating grass.	sentences		pictures	appreciati		
			- Those are loaves of	correctly	look and	to the	on		
			bread	-draws	say	given			
			- A goat is in the	pictures to		sentences	care and		
			middle of the road.	the given			concern		
			- lions roar	sentences					
3	listening	Compr	Kasoma and Nagudi	The learner	phonic	answers	communic	black	TR'S
	speaking	ehensi	Kasoma and Nagudi's	-reads the		questions	ation	board	COLL
	reading	on	parents lived in the	story	discussio	about the		illustrat	ECTI
	writing		city. The children	correctly	n	story	decision	ion	ON
			lived in the village	-answers oral		effective	making		
			with their	and written	look and				
			grandparents. They	questions	say		sharing		
			helped their	correctly					
			grandparents to dig,		sharing		love		
			fetch water and		311011118				
			sweep the compound				care		
					together				
					ness				
	listening	Sound	Reading sound "ie"	The learner	phonic	reads	respect	flash	Jolly
	speaking	"ie" i	thief believe	-reads words	Pilotiic	words	lespece	cards	phon
	reading	10 1	piece receive	with sound	brain	with "ie"	sharing	carus	ic
	writing		shield achieve	"ie" correctly	storming	sound	Jiidi iiig	showin	hand
	wiiting		relief yield	ic correctly	Storming	correctly	togetherne		book
			siere field	-propounce		Correctly	SS	g words	
				-pronounce the words			33		page 66
1	1		chief <u>exceptional</u>	me words			1	with	00

				niece tie, pie, lie belief die believe	with sound "ie"			self esteem	"ie" sound	
5	1	listening speaking reading writing	'ie' sound with senten ces	-It is a pieces of chalk -My dad is a chief - I believe she was her - That is a sieve _ We are going to the field - He is a thief	The learner -reads the sentences with "ie" sound -copies sentences with "ie" sound correctly	discussio n look and say phonic	reads the sentences	critical thinking self esteem unity identity	black board illustrat ion	Teac hers colle ction
	2	listening speaking reading writing	Sound "ee"	Reading words with "ee" sound eel, need, tree, beef beer teeth knee weed bees see wheel needle seed tree peel geese meet heel ghee queen	The learner -reads words with sound "ee" -pronounces the words correctly -spells the words with "ee" sound	rote method phonic discussio n	reads words correctly	effective communic ation friendship formation self- awareness unity	black board illustrat ion	The phon ic hand book page 68
	3	listening speaking reading writing	Senten ces with words with "ee" sound	Reading sentences with "ee" sound - We get beef from a cow - These are my knees.	The learner -reads sentences with "ee" soundwrites the sentences correctly	imitation brain storming look and say	reads the sentences correctly	self esteem decision making critical thinking	black board illustrat ion	Teac hers colle ction

	1		П		T	T	T	1	1	
				- The queen is						
				holding a						
				needle						
				- It is a						
				wheelbarrow						
	4		Compr	Betty a humble girl	The learner	discussio	answers	effective	black	Tr's
			ehensi	Betty is a humble girl.	-reads the	n	oral and	communic	board	colle
			on	she greets her parents	story	discover	written	ation	illustrat	ction
				while kneeling down.	correctly	у	questions		ion	
				Her mother likes her	, and the second		correctly	decision		
				because she knows	-answers	look and		making		
				how to peel	questions	say				
				1	orally			love care		
6	1	listening	Sound	Words with 'or"	The learner	phonics	reads	creative	black	Phon
		speaking	d "or"	which says "o"	-reads the	1	words	thinking	board	ic
		reading	which	organ mortar,	words with	look and	correctly		illustrat	hand
		writing	says	morning corn sort	"or" sound.	say		problem	ion	book
		Ö	"o"	order pork organ	- pronounce			solving		page
				porch form torch	the words	discussio				68
				torn born port	correctly	n		self		
				torch story york	j			esteem		
				horn lord						
	2	listening	Sound	Words with "or"	The learner	imitation	says a	friendship	black	Phon
		speaking	"or"	which says "a"	-reads the		story line	formation	board	ic
		reading	which	monitor director	words with	discover	with "or"		illustrat	hand
		writing	says	tutor pastor wrd	"or" which	y	which	self	ion	book
		, ,	"a"	doctor actor	says "a"	=	says "a"	esteem		page
					correctly	phonic				68
					_			effective		
								communic		
								ation		

					•					
	3		Sound	z, w, ng, v, oa	The learner	imitation	reads the	creative	black	Phon
			of		-reads the		sounds	thinking	board	ic
			differe		sounds of the	discussio	given		illustrat	hand
			nt		-given letters	n	correctly	empathy	ion	book
			letters		-says a story					page
					line for the	look and		identity		68
					above sounds	say				
								unity		
	4		Sound	Words with sound	The learner	phonic	reads the	self-	flash	Phon
			"ng"	"ng'	-reads the		words	awareness	cards	ics
				bang wing	given word	discussio	with the			hand
				sing bring, song,	correctly	n	given	empathy		book
				string, strong, anger,	-pronounces		sound			page
				strong	the words	look and		self-		6-7
				tongue, bungalow,	correctly	say		reliance		
				bring	-gives the					
					words with			identity		
					"ng" sound					
7	1	listening	Sound	out louse ground	The learner	phonic	reads the	self-	flash	Phon
		speaking	"ou" as	ouch mouse scout	-reads		words	awareness	cards	ics
		reading	"au"	ours count found	sounds of the	discussio	with the			hand
		writing		house clouds shout	given word	n	given	empathy		book
					correctly		sound			page
				mouth loud	-pronounces	look and		self-		6-7
				drought	the words	say		reliance		
					correctly					
					-gives the			identity		
					words with					
					"ng" sound					
	2	listening	Sound	Sound "ou'" where it	The learner	phonic	reads the	empathy	black	Phon
		speaking	"ou" as	says "o"			words		board	ics
		reading	"o"						1	hand

	writing		Bought soul brought	-reads the	discussio	given	self	illustrat	book
	Witting		cough, taught, thought	words correctly	n	correctly	esteem	ion	page 6-7
			tilougiit		brain		concern		0-7
				-gives more words "ou" which says	storming		care		
3	listening speaking reading writing	Sound "oi"	Words with "oi" sound oil, moisture avoid coil coin poison boil voice spoil foil voice goiter toilet point moist soil toil	The learner -reads the words with "oi" soundgive words with sound "oi" -pronounces the words correctly	discussio n look and say discover y	give the words with the given sound	effective communic ation assertiven ess problem solving	black board illustrat ion	Phon ics hand book page 6-7
4			Reading sounds of the given letters y, x, ch, sh, y words with sound "y" baby bury party bury city empty carry property mummy capacity berry lorry daddy marry	The learner -reads the sounds of the given letters -writes the words with the given sound -give words with the given sound	phonic discussio n look and say	writes the words with the given sound	creative thinking friendship formation tactile	flash cards black board illustrat ion	Phon ic hand book 7 page 4-5

8	1	listening speaking reading writing	Words with "y" which says "ai"	Reading words with "y" my type try july by sty ply typist bye style fly cyclist cry cycle fry	The learner -reads words with a given sound -pronounces the words with the given sounds correctly	rote method phonic discover y	reads words with a given sound	effective communic ation critical thinking identity black board illustratio	black board illustrat ion	Phon ics hand book page 80
	2	listening speaking reading writing	Compr ehensi on	Bobby and Kitty Bobby and Kitty are friends Bobby has three puppies and Kitty has one kitten. Bobby chases thieves at night while Kitty eats and chases rats at home. Bobby and Kitty always live together	The learner -reads the story correctly -answers oral questions correctly -answers written questions correctly	discussio n look and say brain storming	answers both oral and written questions	empathy decision making care and love	black board illustrat ion	Tr's colle ction
	3		Sound "ch"	Words with sound "ch" chair check choice church chalk chest chase chapati chicken change charge chick choose	The learner -reads the words with sound "ch" -pronounces the words correctly	story telling brain storming look and say	reads words with sound "ch" correctly	self esteem problem solving assertiven ess	flash cards showin g words with sound "ch"	Phon ics hand book page 82

	4		Sound "ch" which says "ck"	Words where "ch" says "ck" stomach Christmas , chameleon, chorus, christian, choir, Christ, Christopher	The learner r-eads words with sound "ch" which says "ck" -gives words with "ch" which says "ck" -	phonics discussio n rote method	gives words with "ch" which says "ck"	patience sharing problem solving creative thinking respect endurance	black board illustrat ion	Phon ics hand book 6 page 7
9	1	listening speaking reading writing	Jumble d story	1. I prayed to God and got better 2. My name is Justine 3. I ate food without washing hands 4. I touched a chameleon with my hands 5. My stomach ached so much 6. Dr. Chrispus gave me medicine	The learner -reads the sentences correctly -re-arranges the sentences to make a good story	discussio n brain storming look and say	reads sentences to make correct story	effective communic ation self esteem	chalkbo ard illustrat ion	Tr's colle ction
	2	listening speaking reading writing	Sound "sh"	Words with "sh" sound sharp share, shave, short shoot, sheep	The learner -spells, reads and write words with sound "sh"	phonics imitation look and say	spells, reads and writes words with "sh" sound	empathy creative thinking care and concern	chalk board illustrat ion	Jolly soun ds Bk 1

			shepherd shade brush ship shirt bush posho shoes trash	-underline words with "sh" sound -listens and writes words with "sh" sound						
3	listening speaking reading writing	Sound "th" (un voice)	Words with sound "th" Thin thank bath things throw anthem think thorn thick, through, authority oath	The learner spells, reads and writes words with sound "th" listens and writes words with"th" sound	brain storming rote method phonics	spells reads and writes words "th" sound	problem solving self esteem decision making sharing	chalk board illustrat ion	Tr's colle ction	
4	listening speaking reading writing	Sound "th" (voice d)	Words with voiced That these there those they others them their this mother though brother another	The learner spells words with sound "th" reads words with sound "th" fills in the missing letters give the difference between voiced "th"	story telling rote method phonics	spells reads and writes words "th" sound	problem solving self esteem decision making sharing	chalk board illustrat ion	Teac hers colle ction	

					and unvoiced "th"					
1 0	1	listening speaking reading writing	Sound" th"	Circling a word with the given sound Th: cup, oath, hat, song Sh: brothers, pen, shoes, how or: brown, organ circle ng: teeth, sing house, look	reads the words correctly circles a word with the given sound	brain storming phonic discover y	circling a word with a given sound	effective communic ation self esteem respect creativity	teacher s collecti on	Black kboard dillustration
	2	listening speaking reading writing	Sound "qu"	Words with "qu" sound quality, queen, equal quantity, quick, quarter, quest, quack, equator, quench, quill, equivalent request, equip, equipment	The learner -pronounce the words with "oo" sound correctly -spells words with "oo" sound correctly copies the words in their books	discussio n brain storming look and say	reads, spells and writes words with "qu" sound	creative thinking problem solving tolerance	black board illustrat ion	Phon ics Hand book 7 page 2
	3		Sound 'oo"	Words with "oo" sound oops moon tool fool boom noon poor good book pool shoot hood cool hook soon boost doom zoo zoom wool	The learner -reads the words correctly -pronounces the words with "oo"	rote method look and say imitation	reads, spells and write words with "oo" sound	empathy tactile self esteem love	enjoy reading book 1 page 30	Black kboard dillustration

				1	7			,		
				soot roof cook spoon	sound			care and		
				room root foolish	correctly			concern		
					-names					
					pictures for					
					given words					
	4		Senten	She is looking at the	The learner	discussio	reads and	friendship	enjoy	Blac
			ces	moon.	-reads and	n	draws	formation	reading	k
			with	We have two wooden	draws good	discover	pictures		book 1	boar
			"00"	spoons.	pictures	y	Process	problem	page 30	d
			sand	Maurine is a nice	-pronounces	story		solving	pageoo	illust
			bana	looking girl.	the words	telling		Jorving		ratio
				He has a woolen	used in	telling		togetherne		n.
				jacket.	sentences			SS		11.
				Jacket.	correctly			33		
					correctly			co-		
								operation		
1	1	listening	Soud"a	Words with "ar"	The learner	discussio	listens	Self	black	Teac
1	1	speaking	r"	sound far farm	-spells words		and	esteem	board	hers
1			1	mortar farmer	with "ar"	n	writes	Effective	illustrat	colle
		reading				phonic look and				
		writing		sugar market	sound		words	communic	ion	ction
				carpenter garden	-gives words	say	with "ar"	ation		
				park, cart star start	with "ar"		sound			
				scarf	sound					
					-reads words					
					with "ar"					
			_		sound	_				
	2	listening	Sound	Words with "ue"	The learner	discussio	reads and	friendship	blackbo	Teac
		speaking	"ue"	sound due	-reads words	n	writes	formation	ard	hers
		reading		queue argue tongue/	with "ue"		words		illustrat	colle
		writing		mosque	sound	phonic	with "ue"	self	ion	ction
				resque, barbecue		story	sound	esteem		
						telling		tactile		

3	Sound "au" which says "o"	Words with "au" sound which says "o" auto auditor automatic taught author sauce authority saucer because saucepan cause slaughter caught	-spells words with "ue" sounds -writes words with "ue" sound The learner -spells the words with "au" sound -listens and writes words with "au" saying "o" -reads words	look and say phonic	reads and writes words with "au" sounds	problem solving empathy	blackbo ard illustrat ion	Teac hers colle ction	
4	Compr ehensi on	THE MAGIC BROOM The funny broom was more than good. Some people called it foolish but soon turned magic. It was too big. It had both a hook and a wooden handle. Some people used it to kill insects other than doom. People promised to take it to the zoo.	with 'o" The learner -reads the story correctly -answers both oral and written questions correctly	look and say phonic discussio n rote method	answers both oral and written questions	critical thinking creative thinking decision making	black board illustrat ion	Teac hers colle ction	